

Lesson Plan

Name:

Date:

Time:

Main lesson aims: Talking about yourself, emotional vocabulary

Stage	Teacher Activity	Learner Activity	Aims	Checking of Learning	Interaction	Materials/Tech Tool	Time
1. Warm up	T introduces the class by talking about their feelings for the day, and the reason that they feel that way. T then asks Ss to talk in pairs about their own feelings, and why. T then asks Ss to share with the rest of the class, noting on the board any emotional vocabulary. Where the same words are being used, T elicits alternatives/synonyms from the class to increase vocabulary. T asks Ss to note down new vocabulary.	S discuss own feelings and practice use of emotional vocabulary. Ss note any newly learned words in their books.	To activate schemata on the topic and motivate interest in safe environment of pairs before sharing with whole group. To generate more ideas and predict vocab on the topic. Maximise STT. Introduces new vocab to the class.	T elicits new vocab with actions and descriptions. Monitor and help with discussion, ask questions to generate ideas (how else might we say "sad"?) and help with any difficult vocab.	T>Ss Pair Plenary	Whiteboard.	15 mins
2. Storybird Activity	T asks Ss to follow the given link to the example Storybird "How are you today?" After walking Ss through the tool and explaining the example given, T asks Ss to create their own Storybird called "How are you today?" using 10 pictures from the site. Encourage use of newly learned and alternative vocabulary where possible.	Ss create their own Storybird book using self-selected artwork and their own chosen emotional vocabulary.	Free practice use of emotional vocabulary, using newly learned words. Use of technology to enhance experience and increase interest. Encourages participation from quieter Ss and independence in choosing pictures and words to represent own style.	T ensures Ss understand how to use Storybird ahead of task by asking Ss to explain to peers. T circulates classroom to check S input. T questions any incorrect vocab and elicits corrections or alternatives where required.	T>S Plenary (online)	Storybird Projector	20 mins

3. Speaking practice	T asks Ss to share link to their Storybird and talk through their favourite picture and emotion. Encourage them to ask questions about each other's choices and suggest alternative vocabulary.	Ss talk about their story books in more detail using emotional vocabulary. Ss practice vocab in suggesting alternatives.	Speaking practice using new vocab. Maximise STT. Confidence in sharing details with class following online creation.	T elicits corrections from Ss where required and asks Ss to explain their choices where unclear.	T>S Plenary	Storybird (for reference)	10 mins
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Storybird Activity link: <https://storybird.com/books/how-are-you-today-7/?token=ck9k46zpnn>